

Program B: Quality Educators**OBJECTIVES AND PERFORMANCE INDICATORS**

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2002-2003. Specific information on program funding is presented in the financial section.

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-681 Subgrantee Assistance

PROGRAM ID: Program B: Quality Educators

1. (KEY) Through the Professional Improvement Program (PIP) activity, to monitor local school systems to assure that 100% of PIP funds are paid correctly and that participants are funded according to guidelines.

Strategic Link 681B1.1: The Quality Educator Subgrantee Program, through the Professional Improvement Program (PIP) activity, to monitor local school systems to assure that 100% of PIP funds are paid correctly and that participants are funded according to guidelines.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Total PIP annual program costs (salary and retirement)	\$27,154,250	\$27,390,738	\$24,354,250	\$24,354,250	\$24,354,250 ¹	\$21,354,250 ¹
K	PIP average salary increment	\$1,873	\$1,676	\$1,676	\$1,676	\$1,676	\$1,676
K	Number of remaining PIP participants	14,200	14,622	13,100	13,100	13,100	13,100

¹ Note: this is a tentative executive budget recommendation for FY 02-03. The actual amount of the program was not known in time to submit it for the Executive Budget Recommendations. The program was recommended at a reduction of \$3,000,000 to reflect the similar reductions in prior years.

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2. (KEY) Through the Professional Development/Leadership/Innovative activity, to have at least 60% of the 74 districts provide sustained intensive, high quality professional development.

Strategic Link 681B2.1: The Quality Educators Subgrantee flow through Program, through the Professional Development/Leadership/Innovative activity, to have at least 60% of the 74 districts provide sustained intensive, high quality professional development.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of districts providing professional development with Title II funds	50%	100%	85%	85%	85%	100%
K	Percentage of teachers provided professional development with Title II funds	50%	41%	85%	85%	85%	75%
K	Percentage of districts providing professional development with 8(g) funds	NA	NA	60%	60%	60%	60%
K	Percentage of teachers provided professional development with 8(g) funds	NA	NA	60%	60%	60%	60%

¹ The Title 2 reauthorization at the Federal Level may impact these indicators. The focus of these funds may shift and enfold Class-Size Reduction, strategies to certify additional teachers and Professional Development.

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3. (KEY) Through the Professional Development/Innovative activity, to have 74 active local reform/school improvement programs that provide funds for innovative programs that support state reforms.

Strategic Link 681B2.2: The Quality Educator Subgrantee flow through Program, through the Professional Development/Innovative activity, to have 74 active local reform/school improvement programs that provide funds for innovative programs that support state reforms.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: Title II programs are designed and conducted by the local schools and LEAs. The range of activities varies greatly, and the individual program evaluations are retained by the local education agencies.

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K	Number of innovative programs funded to support state and local school improvement programs	NA	62	74	74	74	74
K	Public/Nonpublic students participating	125,202	1,195,459 ¹	138,000	138,000	1,087,583 ¹	1,087,583 ¹

¹ The Department of Education notes in LAPAS, "The education reform initiative has had a positive impact on more students than initially expected. This data is submitted by LEAs on the total number of public/nonpublic students impacted by Innovative Education Programs." The number of students participating comes from the Consolidated Application for federal funds and is district reported data. The Title VI program allows funds to support multiple programs. Therefore, the one million plus value does contain double counting (or more) since any student may be participating in multiple programs concurrently.

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4. (KEY) Through the Professional Development/Teacher Tuition Exemption activity, to make professional development opportunities available to as many teachers or potential teachers as funding allows.

Strategic Link 681B3.1: The Quality Educator Subgrantee funds flow-through program, through the Educational Personnel Tuition Assistance Activity, will make professional development opportunities available to as many teachers or potential teachers as funding allows.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: 'Explanatory Note: The Innovative Professional Development Program was restructured and funds were combined with Louisiana LEARN. Public school systems submit a single application for LEARN and 8(g) innovative programs. The budgets are separate, however, the innovative program may pay partial salaries, related benefits, supplies, etc. School systems are required to hire an Instructional Facilitator to work with no more than 4 schools. Agencies no longer identify the number of teachers or other staff members that are served. The IPD no longer funds credit and non-credit courses except in nonpublic schools/systems. Independent non public schools have been added as eligible agencies for FY 2000-01.

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K	Number of scholarships/stipends for prospective teachers: approved applications for certified and non-certified teachers out-of-field	1,136	1,487	1,200	1,200	400 ¹	400
K	Number of Tuition exemption basic: approved applications of certified teachers in content or content methodology	3,876	3,781	4,000	4,000	3,876	3,876

¹ The funding allocation was significantly reduced by BESE.

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5. (KEY) Through the Class Size Reduction (CRS) Grant activity, to hire and retain 896 additional teachers, and to reduce class size in selected targeted grade(s) 1-3 to 18 or fewer students.

Strategic Link681B4.1: The Quality Educator Subgrantee Program , through the Class Size Reduction (CRS) Grant activity, will hire and retain 725 fully qualified and certified teachers to reduce class size in grade(s) K-3 to (18) or fewer students.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

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K	Additional teachers hired	400	762	909	909	909	896
K	Percentage of participating schools reducing class size to 18 or below in their selected, targeted grade(s) K -3	50%	66%	63%	63%	63%	63%

¹ As the number of teachers needed to reduce class size to 18 or below decreases, the LEAs may use up to 15% of the remaining allocated funds for professional development activities. As more districts achieve an 18 to 1 ratio, additional teachers are not necessary.